PUBLIC FORUM (PF) 2 vs. 2 Debate AFFIRMATION = AFF/PRO NEGATION = NEG/CON

	ARGUMENT:	TIME:	PURPOSE:
	AFF 1 st Speaker - CASE	2min.	-Arguments
	(Constructive		advocating for one side of the topic
Pre-Prepared	Argument)		-Prepared before the debate
			-2-3 main contentions (reasons or claims), -Complete
			arguments include a claim, data, warrant, and impact
			(CDWI)
	NEG 1 st Speaker – CASE	2min.	-Arguments
	(Constructive		advocating for one side of the topic
Pre-Prepared	Argument)		-Prepared before the debate
			-2-3 main contentions (reasons or claims), -Complete
			arguments include a claim, data, warrant, and impact
	a ct		(CDWI)
	Questioning: 1 st	1min.	1 st Speakers from both teams alternate asking and
	Speakers Crossfire	30sec.	answering questions about their cases.
	Prep. Time	2min.	Teams work with their partners to prepare rebuttals.
	AFF 2 st Speaker - REBUTTAL	2min.	Refute the opposing team's caseDiscredit sources & evidence
M/sitton dusing			
Written during the round	(Counterargument and		-Show your point(s) have greater impact
the round	Blocks for opponent's case)		-Turn or twist your opponent's argument to support your case
	NEG 2 st Speaker -	2min.	Refute the opposing team's case.
Written during	REBUTTAL	2111111.	-Discredit sources & evidence
the round	(Counterargument and		-Show your point(s) have greater impact
	Blocks for opponent's		-Turn or twist your opponent's argument to support
	case)		your case
	Questioning: 2 nd	1min.	2 nd Speakers from both teams alternate asking and
	Speakers Crossfire	30sec.	answering questions about their cases and rebuttals.
	AFF 1 st Speaker -	1min.	-Summarize your team's contentions that have not
	SUMMARY	30sec.	been refuted or block by your opponents
Written during	(Overview of your		- New evidence, but not new arguments may be
the round	team's points that		presented
	were not blocked)	4 .	
	NEG 1 st Speaker -	1min.	-Summarize your team's contentions that have not
\A/middle in all its a	SUMMARY	30sec.	been refuted or block by your opponents
Written during	(Overview of your		- New evidence, but not new arguments may be
the round	team's points that		presented
	were not blocked) Questioning: Grand	1min.	All four debaters ask and answer questions about their
	Crossfire with All	30sec.	team's argument.
	Speakers	JUSEC.	Cam 3 argument.
	Prep. Time	1min.	Teams work with their partners to prepare final focus
	Trop. Time	±1111111.	arguments.
			argaments.

Written during the round	AFF 2 nd Speaker – FINAL FOCUS (Tell the judge why your team won the debate)	1min. 30sec.	Tell the judge why he/she should vote for your team: -Choose the most important argument you are winning, and summarize the analysis and evidence that make it so importantTurn a major argument from your opponent into the winning analysis and evidence of one of your important arguments; this technique clinches two argumentsAnswer the most important argument you may be losing by summarizing the analysis and evidence that you believe takes out the opponent's argumentChoose an argument that you believe the community judge will most likely vote onExpose a major inconsistency made by your opponent—two arguments that contradict each other—at least one of which the opponent is focusing on to win the debate.
Written during the round	NEG 2 nd Speaker – FINAL FOCUS (Tell the judge why your team won the debate)	1min. 30sec.	Tell the judge why he/she should vote for your team: -Choose the most important argument you are winning, and summarize the analysis and evidence that make it so importantTurn a major argument from your opponent into the winning analysis and evidence of one of your important arguments; this technique clinches two argumentsAnswer the most important argument you may be losing by summarizing the analysis and evidence that you believe takes out the opponent's argumentChoose an argument that you believe the community judge will most likely vote onExpose a major inconsistency made by your opponent—two arguments that contradict each other—at least one of which the opponent is focusing on to win the debate.